The Colorado Commission on Higher Education is proud to announce the recipients of the 2003-2004 No Child Left Behind Improving Teacher Quality Grants

Grant Title	<u>Institution</u>
Mathematics Foundations for Middle School Teachers	Mesa State College
Reform in Mathematics Education (RIME): A Model Of Collaboration for Enhancing Mathematics Preparedness and Teacher Retention	Colorado State University
San Luis Valley Math Academy	Adams State College
Enhancement of Mathematics Performance for Students Grades 7-8-9: Research and Professional Development	University of Colorado at Colorado Springs
A University-School District Partnership to Improve Student Achievement and Quality Teaching in Mathematics and Reading	University of Northern Colorado
Calculating Success	Fort Lewis College
Southern Colorado Math Initiative	Colorado State University-Pueblo
Metro's Mathematics for the Middle Program, Creating Highly Qualified Teachers of Middle School Mathematics	Metropolitan State College of Denver
A Systems Approach to Utilizing Professional Development Schools for First-Year Teacher Retention: Induction Looping	University of Colorado at Denver
Colorado Christian University, Colorado School of Mines and Selected Denver-Metro School Districts Partnership to Prepare Highly Qualified Mathematics Teachers for Grades 7-12	Colorado Christian University and Colorado School of Mines